ARABIC
PART - I

SYLLABUS

FROM THE ACADEMIC YEAR

2023 - 2024

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION,
CHENNAI - 600 005**

<table>
<tr><td colspan="2" align="center">TAMIL NADU STATE COUNCIL FOR
HIGHER EDUCATION (TANSCHE)

U.G. AND FIVE YEAR INTEGRATED P.G. DEGREE PROGRAMSSYLLABUS FOR FOUNDATION COURSE:
PART I – ARABIC</td></tr>
</table>

Programme :	**U.G. AND FIVE YEAR INTEGRATED P.G. DEGREE PROGRAMS FOUNDATION COURSE: PART I – ARABIC**
Duration:	**4 Semesters**

On successful completion of this program, the graduates are expected to achieve the following:

Programme Outcomes:	1. Acquire the knowledge of the structure of Arabic words 2. Acquaint with the knowledge of basic Arabic grammar 3. Become familiar with the knowledge of phonetic system of Arabic language 4. Able to communicate in Arabic 5. Have the knowledge of moral values in the light of Quran and Hadith
Programme Specific Outcomes:	1. Understand the sounds and phrasing of Arabic language. 2. Learn the basic Arabic grammar 3. Develop communication skills in Arabic 4. Acquire new vocabulary in Arabic 5. Learn the moral values of the Holy Quran and Sunnah

List of Courses:

Semester	Course Code	Title of the Course	Foundation Course	Credits
I	2311A	Paper I : Prose	FC	3
II	2321A	Paper II : Grammar	FC	3
III	2331A	Paper III : Communication Skill in Arabic	FC	3
IV	2341A	Paper IV : Quran and Hadith	FC	3

Course I	Course Code	Title of the Course	Credits
FC	2311A	Paper I : Prose	3

Course Outcomes	1. Understand the correct pronunciation of Arabic letters 2. Understand the structure-based composition. 3. Acquire new vocabulary in Arabic 4. Read the Arabic sentences without diacritical marks 5. Able to write the simple sentences in Arabic without errors.
Pre-requisites, ifany:	Nil
Course Objectives	1. Understand basic Arabic grammar. 2. Understand the structure of Arabic language. 3. Employ sentence making. 4. Enhance vocabulary. 5. Improve reading and writing skills.
Unit I	دروس اللغة العربية لغير الناطقين بها، الجزء الأول، الدكتور ف. عبد الرحيم(من الدرس الأول إلى الدرس الرابع
Unit II	من الدرس الخامس إلى الدرس الثامن
Unit III	من الدرس التاسع إلى الدرس الثالث عشر
Unit IV	من الدرس الرابع عشر إلى الدرس الثامن عشر
Unit V	من الدرس التاسع عشر إلى الدرس الثالث والعشرين
Prescribed Text Book	دروس اللغة العربية لغير الناطقين بها، الجزء الأول، الدكتور ف. عبد الرحيم

	Duroos Al-Lugha Al-Arabiyya – Part I, By Dr. V. Abdur Rahim
Reading List (Print and online)	معجم الكلمات الواردة ني دروس اللغة العربية لغير الناطئين بها مفتاح دروس اللغة العربية لغير الناطقين بها ءة الراشدة – الشيخ أبو الحسن على الحسني الندوي القراءة المفيدة – الدكتور دمحم يوسف كوكن العمريمنهاج العربية – السيد النبي حيدرآبادي www.alnahw.com

Method of Evaluation:

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

Methods of assessment:

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2) - MCQ, True/False, Short essays, Concept explanations, Shortsummary or overview

Application (K3) - Suggest idea/concept with examples, Suggest formulae, Solve problems,Observe, Explain

Analyse (K4) - Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5) - Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6) - Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	S	S	S	M	L
CO2	S	S	S	M	L
CO3	S	S	S	M	L
CO4	S	S	S	M	L
CO5	S	S	S	M	L

3-Strong   2-Medium   1-Low

Course II	Course Code	Title of the Course	Credits
FC	2321A	Paper II : Grammar	3

Course Outcomes	1. Able to use basic grammatical structure. 2. Develop reading skills and reading speed 3. Acquire new vocabulary in Arabic 4. Understand the different types of sentences. 5. Able to construct simple sentences in Arabic
Pre-requisites, ifany:	Nil
Course Objectives	1. Understand basic Arabic grammar. 2. Understand the correct usage of Arabic grammar. 3. Employ sentence making. 4. Enhance vocabulary. 5. Improve reading and writing skills.
Unit I	(قواعد اللغة العربية الأساسية، الدكتور سيد رحمة هلا) من الدرس الأول إلى الدرس الرابع
Unit II	من الدرس الخامس إلى الدرس الثامن
Unit III	من الدرس التاسع إلى الدرس الثاني عشر
Unit IV	من الدرس الثالث عشر إلى السادس عشر
Unit V	من الدرس السابع عشر إلى الدرس العشرين
Prescribed Text Book	قواعد اللغة العربية الأساسية، الدكتور سيد رحمة هلا Basic Arabic Grammar, By Dr. Syed Rahmathullah
Reading List (Print and online)	النحو الواضح – علي الجارم ومصطفى أمين دليل النحو الواضح – الدكتور بشير أحمد جمالي سهل العوامل _ الدكتور تاج الدين المناني النحو الميسر للكبار والصغار – علي محمود عقيلي القواعد التطبيقية في اللغة العربية – الدكتور نديم دعكور www.alnahw.com

Method of Evaluation:

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

Methods of assessment:

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2) - MCQ, True/False, Short essays, Concept explanations, Shortsummary or overview

Application (K3) - Suggest idea/concept with examples, Suggest formulae, Solve problems,Observe, Explain

Analyse (K4) - Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5) - Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6) - Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	S	S	S	S	L
CO2	S	M	S	S	M
CO3	S	S	S	S	M
CO4	S	S	S	S	L
CO5	S	S	S	S	M

3-Strong   2-Medium   1-Low

Course III	Course Code	Title of the Course	Credits
FC	2331A	Paper III : Communication Skill in Arabic	3

Course Outcomes	1. Understand the basics of Arabic language. 2. Learn the structure of Arabic words. 3. Familiarize with the phonetic system of Arabic. 4. Able to communicate in Arabic 5. Able to translate from Arabic to English and vice versa
Pre-requisites, ifany:	Nil
Course Objectives	1. Understand the sounds and phrasing of Arabic language. 2. Acquire new vocabulary and apply in context. 3. Develop communication skills in Arabic. 4. Understand the different aspects of communication. 5. Learn to communicate in everyday interactions.
Unit I	الكتاب الأساسي في تعليم اللغة العربية لغير الناطقين بها، الجزء الأول ـ السعيد دمحم بدوي رفتحي علي يونس) التعارف ـ في المطار)1(
Unit II	في الفندق ـ في المطعم
Unit III	في البنك ـ عند الطبيب)1(
Unit IV	في الطريق ـ في مكتب البريد
Unit V	في السوق)1(ـ في السوق)2(
Prescribed Text Book	الكتاب الأساسي في تعليم اللغة العربية لغير الناطقين بها، الجزء الأول ـ السعيد دمحم بدوي رفتحي علي يونس Al Kitaab Al Asaasi Fi Taleem Al Lugha Al Arabiyya Li Ghair An Naatiqeena Biha - Part I, By Sayeed Muhaamad Badawi and Fathi AliYunus

Reading List (Print and online)	A Practice Book on Gulf Arabic, By Dr. Abdul Jaleel. T Arabic Conversation Book, By Mohd. Harun Rashid and Khalid PerwezA Hand book of Commercial Arabic by Dr. Aboobacker K.P العربية لغير العرب ـ د. مصطفى حسن الريس، ألزهر العربية للحياة ـ جامعة الملك سعودالزراءة العربية لغير العرب ـ وزارة التربية بالكويت www.talkinarabic.com

Method of Evaluation:

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

Methods of assessment:

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2) - MCQ, True/False, Short essays, Concept explanations, Shortsummary or overview

Application (K3) - Suggest idea/concept with examples, Suggest formulae, Solve problems,Observe, Explain

Analyse (K4) - Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5) - Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6) - Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	S	S	S	M	L
CO2	S	S	S	M	M
CO3	S	S	S	M	M
CO4	S	S	S	M	M
CO5	S	S	S	M	M

3-Strong   2-Medium   1-Low

Course IV	Course Code	Title of the Course	Credits
FC	2341A	Paper IV : Quran and Hadith	3

Course Outcome	1. Know the principal textual sources of the Islamic tradition: The Qur'an and the Hadith.
	2. Know the role of Quran and Hadith in the synthesis of Islamic faithand practice.
	3. Understand the structure of Arabic grammar through Quran and Hadith.
	4. Understand the methodology of translation of Quran and Hadith.
	5. Understand the moral values of Quran and Hadith

Pre-requisites, ifany:	Nil

Course Objectives	1. Know the importance of Quran and Hadith.
	2. Understand the style of Quran and Hadith.
	3. Understand the role of Quran and Hadith in the Islamic faith and law.
	4. Know the structure of Arabic grammar through the examples from Quran and Hadith.
	5. Learn the cultural and moral values.

Unit I	1(. سورة لقمان من القرآن الكريم 2. أحاديث سهلة للدكتور ف. عبد الرحيم(سورة لقمان من الآية 1 إلى الآية 11
Unit II	من الآية 11 إلى 21
Unit III	من الآية 21 إلى 43
Unit IV	أحاديث سهلة من الحديث 1 إلى الحديث 11
Unit V	من الحديث 11 إلى الحديث 21

Prescribe dText Book	1. سورة لقمان من القرآن الكريم 2. أحاديث سهلة للدكتور ف. عبد الرحيم 1) Sooratu Luqman 2) Ahadeeth Sahlah By Dr. V. Abdur Rahim
Reading List (Print and online)	Tafsir Al-Jalalain The Noble Quran, Dr. Muhammad Muhsin Khan and Muhammad Taqi-Ud-Dhin Al-Hilali الأربعون النووية نصوص من الحديث النبوي الشريف، الدكتور ف. عبد الرحيمشرح أحاديث سهلة، الدكتور ش. عبد المالك https://quran.com/ https://sunnah.com/nawawi40

Method of Evaluation:

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

Methods of assessment:

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2) - MCQ, True/False, Short essays, Concept explanations, Shortsummary or overview

Application (K3) - Suggest idea/concept with examples, Suggest formulae, Solve problems,Observe, Explain

Analyse (K4) - Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5) - Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6) - Check knowledge in specific or offbeat situations, Discussion, Debating orPresentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	L	M	S	S	S
CO2	L	M	S	S	S
CO3	M	M	S	S	S
CO4	M	M	S	L	S
CO5	S	M	S	S	S

3-Strong   2-Medium   1-Low